

# Donald High School

## 7775

---

## Annual Implementation Plan 2008

Based on Strategic developed for 2008 - 2011



<b>Endorsement by School Council</b>	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	
<b>Endorsement by Regional Director (or nominee)</b>	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	

## Strategic Intent

	Goals	Targets	One Year Targets
<b>Student Learning</b>	<b>To develop students' personal learning skills in Years 7 - 10</b>	<ul style="list-style-type: none"> <li>By 2010, 90% of year 10 students will achieve the expected VELS Personal Learning domain standards.</li> <li>The proportion of students in each cohort making the expected growth in a year in English and Maths will increase.</li> <li>The proportion of the matched school cohort students achieving a growth of one VELS level between year 7 and 9 in Reading, Writing and Maths will increase</li> </ul>	<ul style="list-style-type: none"> <li>By 2008, 70% of year 10 students will achieve the expected VELS Personal Learning domain standards.</li> <li>The proportion of students in each cohort making the expected growth in a year in English and Maths will increase from 2007 levels.</li> <li>The proportion of the matched school cohort students achieving a growth of one VELS level between year 7 and 9 in Reading, Writing and Maths will increase from 2007 levels</li> </ul>
<b>Student Engagement and Wellbeing</b>	<b>To improve Student Learning Confidence and school connectedness to schooling particularly for students in Years 7 - 10</b>	<ul style="list-style-type: none"> <li>To improve the mean level of student opinion of Learning Confidence from 3.82 with the aim of achieving a mean of 4.0 by 2010.</li> <li>Reduce the average days absents by students in Years 8, 9 and 10 to 13 days between 2008 and 2010</li> <li>To improve the Year 9 and 10 results on the connectedness to school measure of the Student Attitudes to School survey between 2006 and 2010</li> </ul>	<ul style="list-style-type: none"> <li>To improve the mean level of student opinion of Learning Confidence from 3.82 to 3.90 in 2008</li> <li>Reduce the average days absent by students in Years 8, 9 and 10 to 14 days in 2008</li> <li>To improve the Year 9 and 10 results on the connectedness to school measure of the Student Attitudes to School survey in 2008 compared with 2007</li> </ul>
<b>Student Pathways and Transitions</b>	<b>Improve students' pathways planning and decision making skills</b>	<ul style="list-style-type: none"> <li>All exit students make a transition to education, training or employment</li> </ul>	<ul style="list-style-type: none"> <li>90% of all exit students make a transition to education, training or employment</li> </ul>

## Implementation

<b>Key Improvement Strategies and Significant Projects</b>	<b>Achievement milestones</b> the changes in practice or behaviours	<b>What</b> the activities and programs required to progress the key improvement strategies	<b>Who</b> the individuals or teams responsible for implementation	<b>When</b> the date, week, month or term for completion	<b>How</b> the budget, equipment, IT, learning time, learning space
<b>Further development of teaching and learning by:</b>  Developing a knowledge and understanding of staff and student preferred teaching and learning styles and adapting the teaching learning framework.	100% of students in 7-10 will understand their preferred learning style  100% of staff will understand their preferred learning style  25% of staff teaching in 7-10 will develop teaching resources and utilise classroom strategies to cater more for individual learning styles	All 7-10 students will be tested to establish their preferred learning style  All staff will be tested to establish their preferred learning style  Develop a professional development program to assist teachers to develop appropriate teaching strategies while taking into account the effect of their own preference on their teaching style	Curriculum Committee  PD Co-ordinator  PD Co-ordinator	Week 2, 2008  Week 2, 2008  Start Term 1, ongoing 2008	Computer program (internet) – no cost  Computer program (internet) – no cost  PD Budget
Develop further the application of ICT as a learning tool.	50% of staff will receive some PD in this area  25% of faculties will expand the use of technology in teaching and learning in 2008	Audit the use of technology in teaching and learning  Expanded PD in technology  Expand the use of technology in teaching and learning	IT Co-ordinator  IT & PD Co-ordinators/  IT & PD Co-ordinators/ Curriculum Committee	Start Term 1, ongoing 2008  Start Term 1, ongoing 2008  Start Term 1, ongoing 2008	No cost  PD Budget  Purchase of new computer software/develop use of EWB'swikispaces and pod casting
Developing a whole school approach to the implementation and assessment of personal learning.	25% of relevant subjects will have some choice of activities and assessment options by Dec 2008	Increase student choice in learning and assessment options  Increase the use of rubrics in student assessment	Individual faculties PD Co-ordinator Curriculum Committee	Start term 1, ongoing 2008	Some PD needed, Individual faculties facilitate this
Improve the recording and tracking of student absences.	A more accurate checking and reporting process ensues	Review student absence checking and reporting processes and develop improved protocols	Principal, LAC	Term 1. 2008	No Cost

<b>Key Improvement Strategies and Significant Projects</b>	<b>Achievement milestones</b> the changes in practice or behaviours	<b>What</b> the activities and programs required to progress the key improvement strategies	<b>Who</b> the individuals or teams responsible for implementation	<b>When</b> the date, week, month or term for completion	<b>How</b> the budget, equipment, IT, learning time, learning space
<p><b>Further development of the school's curriculum by:</b></p> <p>Reviewing the content of the school's curriculum with the aim of developing one more related to the real world and to students needs.</p>	<p>The audit will serve as the basis on which to modify curriculum</p> <p>25% of staff will receive some PD in this area</p> <p>20% of faculties will modify their curriculum to increase relevance to the real world and/or increase links with the community</p>	<p>Audit curriculum for relevance to the real world.</p> <p>Staff PD is provided in this area</p> <p>Modify/expand curriculum to increase relevance to the real world and the local community</p>	<p>Curriculum Committee</p> <p>PD Co-ordinator</p> <p>Subject faculties, Curriculum Committee</p>	<p>Start Term 1, ongoing 2008</p> <p>Start Term 1, ongoing 2008</p> <p>Start Term 1, ongoing 2008</p>	<p>No cost</p> <p>PD Budget</p> <p>Faculty budgets</p>
Expanding curriculum options for students through the use of ICT	<p>20% more staff will use EWB and other ICT in their classes in 2008</p> <p>To increase the number of video conference connections between Donald High and cluster schools</p>	<p>Provide staff PD on EWB's, wikispaces and pod casting</p> <p>Liase with other Cluster schools to deliver/receive subjects by video-conferencing</p>	<p>PD/ICT Co-ordinator</p> <p>Principal/VCE Co-ordinator</p>	<p>Start Term 1, ongoing 2008</p> <p>Start Term 3, 2008</p>	<p>PD Budget</p> <p>No cost</p>
Developing closer links with business and community groups	<p>Mock interviews are more realistic and provide more professional feedback than the current system</p> <p>More projects involving school /community/business will be undertaken</p>	<p>Trained interviewers from LLEN work in our Year 10 "mock interviews"</p> <p>Become participants in LLEN projects designed to link school and community/business eg. business webpages</p>	<p>Work Experience Co-ordinator and LLEN</p> <p>Relevant subject Co-ordinators</p>	<p>Completed term 3, 2008</p> <p>Completed term 4, 2008</p>	<p>No Cost</p> <p>No Cost</p>
Expanding the range of sources to support student pathways and planning.	An expanded list of local employers and community agencies ensues	<p>Audit Local employers and local agencies eg. (CLG, LLEN etc)</p> <p>Seek out possible expansion opportunities.</p> <p>Audit our pool of past students as "guest speakers/mentors to assist student pathways planning.</p> <p>Further develop the pool of past students as "guest speakers/mentors to assist student pathways planning.</p>	<p>Work experience co-ordinator, VET and Careers Co-ordinators</p> <p>Work experience co-ordinator, VET and Careers Co-ordinators</p> <p>Careers Teacher/VCE Co-ordinator</p> <p>Careers Teacher/VCE Co-ordinator</p>	<p>Start Term 1, ongoing 2010</p> <p>Start Term 1, ongoing 2010</p> <p>Start Term 1, ongoing 2010</p> <p>Start Term 1, ongoing 2010</p>	<p>No Cost</p> <p>PD Budget</p> <p>No Cost</p> <p>No Cost</p>