

# Donald High School

## 7775

---

## School Strategic Plan

### 2008 -2011



---

<b>Endorsement by School Principal</b>	SIGNED...Ron Corrie..... NAME..... DATE.....
<b>Endorsement by School Council</b>	SIGNED...Peter Russell..... NAME..... DATE.....  School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
<b>Endorsement by Regional Director (or nominee)</b>	SIGNED Malcolm Millar..... NAME..... DATE.....

# School Profile

<p><b>Purpose</b></p>	<p><b>To provide the best possible education for all our students in a safe, positive and engaging environment so that they are adaptable and well prepared for productive and fulfilling lives in a changing society.</b></p>
<p><b>Values</b></p>	<p><i>The values which form the basis of our actions are:</i></p> <ul style="list-style-type: none"> <li>• Integrity</li> <li>• Effort</li> <li>• Trust</li> <li>• Respect for others</li> <li>• Learning</li> <li>• Professionalism</li> <li>• Teamwork</li> <li>• Resilience</li> <li>• Initiative</li> <li>• Commitment</li> <li>• Co-operation</li> <li>• Flexibility</li> <li>• Self esteem</li> </ul>
<p><b>Environmental Context</b></p>	<ul style="list-style-type: none"> <li>• The school serves the town and surrounding farming area.</li> <li>• Over one third of the school’s students travel in by bus from these areas.</li> <li>• Enrolments have shown a small, steady rise over the last 3 years – partly due to an increase in student enrolments from outside our normal student catchment. .</li> <li>• <b><i>Projected enrolments for 2008 – 2010 are steady at marginally below the current level.</i></b></li> <li>• The effects the on-going severe drought will have on the district and enrolments are difficult to judge, <b><i>but we know that there will be greater financial and emotional stress on families and students as a minimum consequence.</i></b></li> <li>• The school and its role continue to be strongly supported in the community.</li> <li>• The strong co-operative partnership with secondary schools in the area, partly through membership of the North Central Schools’ Cluster, continues to give benefits to our students.             <ul style="list-style-type: none"> <li>▪ The development of video conferencing for educational use provides exciting opportunities for schools.</li> <li>▪ A review of the operations of the Cluster Centre this year provides an opportunity to reassess provision for our students.</li> </ul> </li> <li>• The staff continues to be highly dedicated and prepared to “go the extra mile for students”.</li> <li>• While there is still a significant core of highly experienced staff, there will be further significant changes in the experience levels of staff over the next few years and this will provide challenges in ensuring that the ethos and</li> </ul>

values of the school are maintained.

- There are now four rooms that have electronic whiteboards and the aim is to increase this number to cover most rooms over the next three years.
- We have one video conference studio and the ability to use mobile units in 9 other rooms within the school, with 3 video conferencing units – giving us the ability to receive and deliver several classes concurrently.
- Adequacy of bandwidth will continue to be a problem over the next few years with increased Video Conference and internet based uses.
- The “computer to students” ratio is now better than 1 to 3, and there are two computer rooms, 4 smaller computer laboratories, and 5 rooms with access to one or two computers.
- All the staff have laptops and make use of electronic learning within their class activities.
- The buildings are in good repair and upgrades to the science rooms, music and LOTE rooms and staff rooms have been welcome improvements.
- 13 rooms have now had their 20 year old air conditioners replaced with split systems which makes for a more comfortable learning environment – particularly in times of increasing temperatures due to climate change effects.
- While several solid shade structures have improved the appearance and safety of students from UV radiation, the lack of water means that maintaining green and attractive grounds will continue to be a problem.

## Strategic Intent

	Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<b>Goals</b>	<b>To develop students' personal learning skills in Year 7 - 10</b>	<b>To improve Student Learning Confidence and school connectedness to schooling particularly for students in Years 7 - 10</b>	<b>Improve students' pathways planning and decision making skills</b>
<b>Targets</b>	<ul style="list-style-type: none"> <li>▪ By 2010, 90% of year 10 students will achieve the expected VELS Personal Learning domain standards.</li> <li>▪ The proportion of students in each cohort making the expected growth in a year in English and Maths will increase.</li> <li>▪ The proportion of the matched school cohort students achieving a growth of one VELS level between year 7 and 9 in Reading, Writing and Maths will increase</li> </ul>	<ul style="list-style-type: none"> <li>▪ To improve the mean level of student opinion of Learning Confidence from 3.82 with the aim of achieving a mean of 4.0 by 2010.</li> <li>▪ Reduce the average days absents by students in Years 8, 9 and 10 to 13 days between 2008 and 2010</li> <li>▪ To improve the Year 9 and 10 results on the connectedness to school measure of the Student Attitudes to School survey between 2006 and 2010</li> </ul>	<ul style="list-style-type: none"> <li>▪ All exit students make a transition to education, training or employment</li> </ul>
<b>Key Improvement Strategies</b>	<p>Further development of teaching and learning by:</p> <ul style="list-style-type: none"> <li>▪ Developing a knowledge and understanding of staff and student preferred teaching and learning styles and adapting the teaching learning framework.</li> <li>▪ Develop further the application of ICT as a learning tool.</li> <li>▪ Developing a whole school approach to the implementation and assessment of personal learning.</li> <li>▪ Improve the recording and tracking of student absences.</li> </ul> <p>Further development of the school's curriculum by:</p> <ul style="list-style-type: none"> <li>▪ Reviewing the content of the school's curriculum with the aim of developing one more related to the real world and to students needs.</li> <li>▪ Expanding curriculum options for students through the use of ICT</li> <li>▪ Developing closer links with business and community groups</li> <li>▪ Expanding the range of sources to support student pathways and planning.</li> </ul>		