

SUBJECT: Geography

Sequence of Topics Taught

Year	SEMESTER 1	SEMESTER 2
7	<p>CONTENT: Water in the World</p> <ul style="list-style-type: none"> • Water: a renewable environmental resource. • Water in Nature. • Value of water. • Managing water • Water Hazards: flooding and bushfires • Weather: Rain shadow effect <p>FIELDWORK:</p>	<p>CONTENT: Place and Liveability</p> <ul style="list-style-type: none"> • Settlement • Housing • Demography and living choices. • Livable places. • Enhancing liveability. <p>MAPPNG Unit:</p> <ul style="list-style-type: none"> • Australia and mapping task <p>FIELDWORK:</p> <ul style="list-style-type: none"> • Donald Community
8	<p>CONTENT: Landforms and Landscapes</p> <ul style="list-style-type: none"> • Landscapes and their landforms. • Shaping landforms. • Value of landforms and landscapes. • Managing landscapes. • Landscape hazards. <p>MAPPNG TASK: Landscapes Mapping Task</p> <p>FIELDWORK:</p>	<p>CONTENT: Changing Nations</p> <ul style="list-style-type: none"> • Consequences of urbanisation. • Urban settlement patterns. • Megacities • Internal migration in Australia and China. • International migration in Australia. • Managing Australian cities. <p>Rainforests- Amazon</p> <ul style="list-style-type: none"> • Endangered Animals. • Living conditions South America <p>MAPPNG TASK: South and central American map task.</p> <p>FIELDWORK:</p>

<p>9</p>	<p>CONTENT: Geographical skills and concepts. Biomes and Food Security</p> <ul style="list-style-type: none"> • All the world is a biome. • Feeding the world. • The impacts of global food production. • Challenges to food security. • Meeting our future global food needs. <p>MAPPING TASK: USA Mapping Task.</p> <p>FIELDWORK:</p>	<p>CONTENT: Geographies of Interconnection</p> <ul style="list-style-type: none"> • Connecting with our places • Tourists on the move. • Trade – a driving force for interconnection. • Global ICT – connections, disparity and impacts. <p>MAPPING TASK:</p> <p>FIELDWORK:</p>
<p>10</p>	<p>CONTENT: Geographical skills and concepts. (SPICESS) Environmental Change and Management</p> <ul style="list-style-type: none"> • Introducing environmental change and management. • Land environments under threat. • Inland water – dammed, diverted and drained. • Frog pond Assignment • Managing change in coastal environments. • Marine environments – are we trashing our oceans? • Sustaining urban environments. • Ukraine Russia Conflict Inquiry <p>MAPPING TASK: African mapping assignment.</p> <ul style="list-style-type: none"> • Conflict Minerals Inquiry <p>FIELDWORK:</p>	<p>CONTENT: Geographies of Human Wellbeing</p> <ul style="list-style-type: none"> • Measuring and improving wellbeing. • Global variations in human wellbeing. • Factors affecting human wellbeing. • The impacts of conflict on human wellbeing. <p>MAPPING TASK:</p> <p>FIELDWORK: Wellness Survey</p>